



Course Syllabus & Policies  
Colonel Richardson Middle School  
**6th Grade Math**  
Mrs. Quidas & Mr. Dunn

### Course Description

This year you will be working with your classmates to learn and demonstrate mastery of Maryland's College and Career Ready Standards for 6th Grade Math. The domains covered will include: Expressions & Equations, Geometry, The Number System, Ratios & Proportional Relationships, and Statistics & Probability. More detailed information about the curriculum can be found by visiting:

<http://www.corestandards.org/Math/Content/6/introduction>

### Grading Policy

Caroline County Public School assesses students on the following grading scale:

**A = 100-90%,**

**B = 89-80%**

**C = 79-70,**

**D = 69-60%,**

**E = 59% and below.**

In order to demonstrate your mastery of the skills taught, you will receive a minimum of 10 graded assignments per quarter. Individual assignment grades will be put into categories. Each category of grades will be weighted (as shown below) to calculate your final grade:

**30% Unit / Mid-Unit Tests**

**40% Quizzes**

**20% Classwork**

**10% Project**

### Late Work:

It is expected that you are staying on-task and working throughout the lesson to complete all work before the end of the class period. **Any incomplete work will have to be finished at home independently.** Late assignments that are turned in after the due date (posted in PowerSchool), but prior to the deadline, will be **marked down 1 letter grade (10%)**. The deadline for all assignments is 2 weeks past the due date. **Work not attempted or submitted by the deadline will be recorded as a 0% (E).**

### Missed Work:

If you are late or absent, it is **YOUR RESPONSIBILITY to ask your teacher** for and pick up your make-up work from the **Make Up Work Drawer** in our classroom when you return. Complete any missed work from absences **within 2 weeks of the due date (posted in PowerSchool), without penalty.** You must schedule a time with your teacher to make-up any missed quizzes / tests in school. Missing assignments will be automatically entered in the gradebook as 0% until the assignment is completed and turned in. When the completed assignment is submitted, the 0% will be replaced with the grade earned. The deadline for all assignments is 2 weeks past the due date. **Work not attempted or submitted by the deadline will be recorded as a 0% (E).**

### Opportunities for Re-teaching:

Your teacher will meet with you individually or with a small group of students at some point during the math lesson for a re-teaching opportunity if you request extra help or when your teacher determines that you need extra support.

Mrs. Quidas also offers lunch bunches in her classroom once per week. If you are having trouble understanding the math lesson, classwork, or homework; you are **strongly encouraged to sign-up for a LUNCH BUNCH**. During a lunch bunch, Mrs. Quidas can spend more time re-teaching you individually, or along with a small group of students who would like help with a similar topic, while you eat your lunch in her classroom. It is YOUR RESPONSIBILITY to SIGN-UP for a lunch bunch (on the bulletin board by the teacher desk) if you need/want extra help with a math concept.

### Classroom Expectations

**At Colonel Middle, there is POWER in Academics, Character, and Community!** We have the following expectations in our classroom so that everyone feels safe and learns productively:

- Pay attention to the lesson and actively participate in class discussions / team tasks.
- Remain within your personal space - keep hands, feet, and objects to yourself. Do not touch anyone else or their property unless you have their permission.
- Use appropriate voice noise levels for the task at hand: Be silent and listen while a teacher or classmate presents. Work silently while completing independent exit tickets, quizzes, and tests. Use "inside" voices while working with partners / in teams. Do not call out / interrupt / talk over other people. Use hand signals to indicate you would like to speak during a class conversation and wait your turn.
- Be respectful, polite, and kind to others. No swearing, teasing, or inappropriate comments/ gestures/ touching.
- Always show your work, use a pencil so that you can erase mistakes, and attempt every problem (even if it seems confusing). Remember – mistakes are proof that you are trying!!

### Classroom Management System:

CRMS uses a **progressive approach to discipline**. Every effort will be made to give you positive incentives, counseling, and guidance to make the best choices possible and participate in a positive learning environment in order to prevent negative consequences. If students are disrupting the learning environment, endangering the physical/emotional well-being of others, behaving in a disrespectful manner, and/or choosing not to follow school / classroom expectations, they will receive these consequences in the following order:

- **1st Offense – Verbal Warning**
- **2nd Offense - Lunch Detention** with Reflection Letter & Parent Contact
- **3rd Offense - Guidance or Office Referral**. The student will be sent out of class and will report to CRMS counselors and/or administration.
- Certain behaviors may result in an IMMEDIATE office referral (skipping the progression above). Such behaviors may be, but are not limited to: fighting, inappropriate touching, verbal threats or harassment, etc. that create an unsafe learning environment.

### Rewards:

When you demonstrate that you are **POWERFULLY KIND, BRAVE, and KNOWLEDGEABLE** in our classroom, you will earn the following **REWARDS!**

- Raffle tickets that give you a chance to win daily, monthly, and POWERFULLY BIG end-of-year incentive prize drawings!
- PBIS School-Wide Incentives!
- Monthly Multiplication Facts License Incentives – The sooner you earn your multiplication facts license, the more incentives you will earn throughout the year! Get started on mastering those facts!

## Classroom Supplies

- **pencils** (at least 2 during every class period in case one breaks), heavy duty **erasers**, & **sharpeners**
- poly 3-prong **folder** with pockets **OR** a ½ inch 3-ring **binder** (*Daily math lesson notes will be provided and hole punched for students to keep in their folder/binder. These notes must be saved in your folder/binder throughout the unit to use as a resource for team tasks, exit tickets, open-note quizzes, & study guides for unit tests.*)
- **Tissues**

## Technology

During the 2019-2020 school year, we will be using various tools from the CCPS Approved Supplemental Digital Tools list that are appropriate for this content and grade level. If you would like more information about these digital tools or directions about how to opt-out please visit our CCPS district websites.

## Contact Information

We are looking forward to working with you this year! Below is our contact information. Please feel free to contact us throughout the year with any questions or concerns! Best wishes for a wonderful 6th grade school year!

### **Mrs. Quidas**

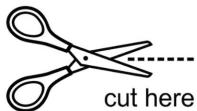
**Email:** quidas.anne@ccpsstaff.org

### **Mr. Dunn**

**Email:** dunn.joshua@ccpsstaff.org

**CRMS Phone:** 410-754-9922 (leave a message). We will return your message within 24 hours.

**Class Website:** <https://crmsmath6.weebly.com>



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## **Mrs. Quidas: 6th Grade Math Syllabus – PARENT / GUARDIAN & STUDENT SIGNATURE FORM**

Please complete, sign, and return the form below by Wednesday, September 4, 2019.

You may keep the syllabus above the cut line at home. Thank you!

Student's Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Parent's Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Parent's Phone: \_\_\_\_\_

Parent's e-mail: \_\_\_\_\_

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